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ABSTRACT

This three-part report summarizes the accomplishments of Illinois' Disadvantaged Student Grant Program, through which public community colleges receive special funds for aiding educationally disadvantaged students on the basis of enrollment in remedial and developmental courses. Part I presents anecdotal accounts of exemplary student achievements which describe the goals, educational levels, and personal needs of students who have benefitted from the program by, for example, passing the General Educational Development test or improving their basic skills, as well as the recruitment efforts, outreach programs, and special services made possible by the funding. Part II discusses: (1) the funds awarded to the individual college districts for fiscal year (FY) 1979; (2) the number of students in Adult Basic Education, Life Skills, English as a Second Language, Vocational, and Employer Skills courses; (3) the special student groups involved, including senior citizens, minorities, women, and veterans; (4) the number of students by race, sex, and age; and (5) the number of students served in programs other than remedial/developmental programs. The final section summarizes funding and student data and anticipates FY 1980 program allocations. The report also provides a brief history of the program and its funding since its inception in 1973. (JP)

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Illinois Community College Board

DISADVANTAGED STUDENT GRANT PROGRAM FOR ILLINOIS PUBLIC COMMUNITY COLLEGES FOR FY 1979 - FY 1980

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DISADVANTAGED STUDENT GRANT PROGRAM FOR
ILLINOIS PUBLIC COMMUNITY COLLEGES
FOR FY 1979 - FY 1980

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INTRODUCTION

The Disadvantaged Student Grant Programs in Illinois public community colleges have many significant accomplishments. This report will attempt to relate these accomplishments through anecdotal accounts of examplary achievements of persons or groups; narrative reports submitted by each college district; and tables of data on funding, students served, student characteristics, and program activities.

From the beginning in FY 1973, the Disadvantaged Student Grants to Illinois public community colleges have moved from programs directed toward the economically disadvantaged student to the educationally disadvantaged student. This change came about through an amendment to the Illinois Public Community College Act (fall 1977) to provide special grants for disadvantaged student programs to be distributed to community college districts on the basis of enrollment in remedial and developmental courses during the previous year. The amendment further stated that grant funds would be limited to courses and activities related to remedial and developmental programs for educationally disadvantaged students.

For FY 1979, the Legislature approved a minimum basic grant award of $15,000 to each college with the remaining funds being distributed proportionately to the districts based on the previous year's enrollment in remedial/developmental courses. For FY 1979, $3,800,000 was appropriated for Disadvantaged Student Grants.

In FY 1980 the appropriation grew to $4,700,000, an increase of $900,000 over FY 1979. Thus, we have seen the Disadvantaged Student Grant Program grow from an appropriation of $1,400,000 in FY 1973 to $4,700,000 in FY 1980. The distribution method for FY 1980 remains the same as FY 1979.

Table I on Page 3 is designed to show a summary of State funds by district approved for the Disadvantaged Student Grants FY 1973 through FY 1980.

Carolyn R. Hawkins, Assistant Director
for Student and Community Services
Keith R. Lape, Associate Director for
Educational Program Services
James M. Howard, Deputy Director
Fred L. Wellman, Executive Director

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PART I

Each year community college districts are required to report Disadvantaged Student Grant activities and accomplishments to the Illinois Community College Board (ICCB) as a part of the evaluation procedure. This year the colleges were asked to describe any unique or exemplary accomplishments, anecdotal situations, or any noteworthy achievements of a person or group of persons served by this program.

Several quotations from the annual reports are included to give life and meaning to an otehrwise routine report.

Grant monies were helpful to:

PEOPLE of all ages

...varying goals

...different educational levels

...personal needs

PROGRAMS with various kinds of activities

...recruitment

...outreach

...special services

...linkages with the community

PEOPLE

Of All Ages

"Great Grandmother Receives General Education Development (GED) Diploma--Among the many highlights of the Adult Basic Education program at Kishwaukee College, one that is especially noteworthy, centers on Amanda. Amanda, a lifelong resident of Chana, Illinois, had wanted to finish her high school training for over 50 years. However, her full-time devotion to rearing her family and working on the farm prevented her from doing so until this year. At the age of 71, Amanda accomplished her lifelong goal through the Adult Basic Education Program."

"At Rock Valley College, a number of 'exemplary accomplishments' of students in the Reading Skills Program may be recorded. One thinks of a Capron High School student who rode on his bike ten miles one way to attend class and of a senior citizen at Saints Peter & Paul Apostles Catholic Church who has attended Rock Valley College reading classes for five years, and has been able to raise her reading level from second to ninth grade during this time."

"Members and relatives from the same family upgraded their education through their studies at Sauk Valley College. For example, ten husbands and wives completed the program. A mother and daughter received their GED diplomas together. A brother and two sisters earned their GED's within a few days of each other. Students continue to rate the program highly. Especially noteworthy was a poem written by a student who finally completed her GED, thus achieving a lifelong goal. She plans to enroll in a Criminal Justice program. She read her poem about the program at the annual recognition dinner held for graduates of the Adult Learning Center."

"A GED student returning to Thornton Community College after a divorce sought tutoring help in preparing for her GED exam. The tutoring/counseling she received enabled her not only to pass the exam, but to build her confidence sufficiently for her to enter a regular college program and to succeed in it. The tutoring service profoundly affected not only her studies but her entire future."

"A significant case of outstanding accomplishments concerns a 30-year-old Taiwanese student who first came to Lincoln Land Community College in 1976 and spent most of her time learning to read English. Here again, personal determination was extraordinary. This student, with extensive one-to-one assistance at the Study Skills Center, this year completed the first year of the Civil and Environmental Engineering Technology program and is employed for the summer on a surveying team."

Varying Goals

"An interesting project undertaken by the Triton College Adult Basic Education program (into which Disadvantaged Student Grant Funds are channelled) was the 1st Annual GED Commencement Exercise. Fifty-seven individuals ages 18-75 who passed the GED exam elected to take part in the ceremony. Each person was obviously proud of the accomplishment but none was prouder than a 75-year-old grandmother who was surrounded by her children and grandchildren. After the ceremony was completed the family presented her with a dozen red roses and a T-shirt with the words 'Super Grandma' on the front and 'The Graduate, 1912-1979' on the back. It was obvious to the members of the platform party that the joy of one family was worth the entire evening. While this family's experience was special, certainly the experiences of all other participants would serve equally well. It was a memorable evening."

"One noteworthy achievement of a person being served by the Highland Community College's GED program was the election of a GED graduate to the College's Board of Trustees."

"Three hundred people listened attentively as a list of names was read. Sixty-five nervous, happy faces looked down on the audience from a brightly lit stage while a pianist played Moussorgsky's Gates of Kiev. The whole auditorium held an air of genteel expectation. A well-dressed master of ceremonies announced that the Governor of Illinois had wired his regrets at being unable to attend the ceremony but sent his warmest personal regards to the graduates. A university commencement exercise? No. Bob Baker was conducting Highland College's sixth annual recognition ceremony honoring 110 GED graduates. Dr. Howard Sims assured his listeners that the values demonstrated in the obtaining of a GED certificate are known and understood by future employers. These values are: the ability to assimilate knowledge, persistence in reaching goals, and self-determinination. Such values are highly esteemed in every walk of life."

"One student who attended Olney Central College was incarcerated and returned to complete a vocational program. In addition, there were ten to twelve students in their mid-age years who entered college to either begin career training or to enter a new career; most of these entered the secretarial/clerical programs. Many were not academically prepared and were also low in self-confidence."

"Frank had worked in countless migrant camps in both Illinois and Michigan before he and his family decided to remain in Ogle County in 1977. In spite of countless personal problems parents must encounter in returning to school, both he and his wife completed the necessary State requirements to receive their high school diplomas while attending Adult Basic Education classes at Kishwaukee College in 1978. Frank also has completed all course requirements and graduated from the Horticulture Department at Kishwaukee College in the spring of 1979."

Different Educational Levels

"Francis attended her first Adult Basic Education (ABE) class at Kishwaukee College in 1976. She read at the first-grade level and knew little of mathematical concepts. In spite of poor health, and a severe hearing loss, she has faithfully continued to attend classes for six semesters. She now manages a budget, keeps an accurate account of her banking records, and is often seen carrying the local newspaper!"

"An outreach program offered through Danville Area Community College was provided for older adults, the majority being illiterate and who had through the years signed their names with an 'X'. A total of twenty-two persons participated. One student who had been driving a car for years exclaimed after participating in this program for six months, 'Now I can read the signs on the highway'."

"A young black lady, 19 years old, who graduated from a special education program in high school, has been seeking assistance for two years through Lincoln Land Community College. It has been a slow and at times difficult process for her, but her determination has been outstanding. Because of the benefits of much individualized help, cooperation of instructions to provide materials and allow her to work under extended time frames, this spring she was able--for the first time--to complete ten hours of classes in the Child Care program. Her ability to retain information and to comply with regular course requirements had increased steadily. Needless to say, her self-esteem and confidence have also increased."

"A 16-year-old boy has been in trouble many times, reform school, and his parents would refuse to send him to school or help him in any way. This boy was brought to me by the law enforcement officers. I visited him twice a week in jail, giving him tests, reading assignments, etc. After three weeks, the police would bring him to my classes and return him to jail. After two months, he was released from jail, but still attends classes three times each week at my home, as well as two hours a week in the on-campus Learning Center. He has a great mind and learns quickly and well. Calls at all hours to tell me the bad things he has resisted doing!"

Personal Needs

"A 48-year-old man who could not read or write, could only count to 100 by rote and who could not identify individual numerals, has found new meaning to life. He has had 10 months of classes at Wabash Valley College (3 hours per week)--can now sound out words, read second-grade level, and has learned phonics. He can also add, subtract, multiply and is learning long division."

"A 32-year-old woman from Thailand who refused to learn English or participate in American life was having a difficult time in her home. Her American husband was considering divorce because of the effect on their four children. I visited her home many times and convinced her to 'visit' my classes. Within three weeks, she was trying to communicate with other students, she watched closely as I explained things she could do to help her children (using my granddaughter as a model). After six months, she is speaking English well enough to be understood, has conferences with her children's teachers, takes the children swimming, cooks American dishes, and loves shopping centers. Happy family!!"

"Two women, 17 and 31 years of age, were ADC recipients. Their lifestyle and child neglect through ignorance had prompted Children and Family Services (CFS) to consider removing their young children from their homes. They enrolled in two other Wabash Valley College classes and worked with CFS to put home makers in the homes for a three-month period. The interchange of ideas, discussion of problems of children and housekeeping that many class members had in after-class 'gab session' helped these ladies a great deal. Almost a year later, they are both employed, lead happy productive lives, homes are clean, children are clean and happy, and CFS has put both cases in 'closed' files."

"Hector came to the United States in 1978. He had no knowledge of the English language and attended our English as a Second Language class for one term. While studying English, he heard of our GED class offered in Spanish and shortly after completed the necessary requirements to obtain his diploma. He was awarded a $200 scholarship in 1978 from the Illinois Migrant Ministry. He intends to prepare himself this year with ample English vocabulary to complete his training in the area of Automotive Technology."

PROGRAMS

With Various Kinds of Activities

Recruitment . . .

"Another new program was the employment of a recruiter to call on the Public Aid eligible persons for adult education benefits. The enrollment at Black Hawk College increased from six students in 1978 to 21 in 1979 with four of those completing their GED studies. According to Public Aid officials this number of students enrolled represented 20% of those eligible in this rural community and they felt it was significant. Our recruiter was a GED graduate of our program employed through the CETA program."

Outreach . . .

"Four ladies from a neighboring town who quit school in the 9th and 10th grades, who are in their 30's, were referred to Wabash Valley College. They had not worked outside the home, nor continued schooling until two years when they tried attending GED classes two separate towns. They were soon discouraged and quit. Eight months ago they came to my class with a friend to 'visit', promptly enrolled, and attended at least two classes a week. They now their GED certificates (made top scores) and all are pre-registered for full-time college at WVC for the fall quarter."

"A middle-aged businessman with a long-established retail store, head of civic clubs, etc. came to me four weeks ago to say he could not read or spell. We have now established a particular reading disability and are beginning to show success in overcoming this."

Special Services

"An outstanding student accomplishment concerns a 39-year-old male student with dyslexia. Study Skills Center staff worked closely with him and helped him adapt study techniques to fit his special needs. He had already made arrangements for books on tape. At the Center he developed methods of outlining on tape his reading assignments and class lectures to facilitate reviewing. Arrangements for having tests read were also provided, in cooperation with faculty. He has been able to complete three courses per semester and has completed 43 credit hours towards a degree with a 3.21 grade point average."

Linkages with Community

"A noteworthy group of persons served this year was an ABE/GED class of inmates at the Adams County Jail which is served by John Wood Community College, Quincy, Illinois. A total of twelve inmates participated in this program with all of them improving their reading levels by at least one level and several by at least two levels. 'Commencement' exercises were held every two months to recognize the achievement of the inmates, and a Certificate of Achievement was presented to every inmate who had advanced at least one grade level since the last ceremony. At the end of the year, three inmates had received their GED certificates, and some had improved their reading levels by two to six levels. The success of this program illustrates the positive effects of a cooperative effort among personnel representing different agencies."

PART II

FY 1979

TABLES

TABLE II: Summary of Disadvantaged Student Grant Awards for Fiscal Year 1979

TABLE III: Number of Students Served in Remedial/Developmental Courses for Fiscal Year 1979

TABLE IV: Summary of Special Student Groups Served for Fiscal Year 1979

TABLE V: Number of Students by Racial/Ethnic Origin, Sex, and Age for Fiscal Year 1979

TABLE VI: Number of Students Served in Other Activities for Fiscal Year 1979

SUMMARY OF DISADVANTAGED STUDENT GRANT AWARDS
FOR FISCAL YEAR 1979

TABLE II ANALYSIS

Table II on Page 13, is designed to show a composite overview of the Disadvantaged Students Grant statewide program.

The allocation of funds to community college districts for FY 1979 was based on remedial/developmental credit hours claimed during the previous fiscal year (1978). Columns one and two show the remedial/developmental hours claimed and the percentage of total statewide credit hours for each district.

Column three gives the amount of State funds available by district for Disadvantaged Student Grant programs. The next column shows the amount of local matching funds provided for courses and activities for disadvantaged students. The local match must be at least equal to the State grant and may be in cash or in-kind services from the college or other agencies. The fifth column combines the State funds and local match, giving the total funds available for disadvantaged students.

Information for the last column was taken from the annual report submitted to the ICCB to show the number of participants served.

KEY TO DISTRICT NUMBER/DISTRICT NAME

District Number	District Name
501	Kaskaskia
502	DuPage
503	Black Hawk
504	Triton
505	Parkland
506	Sauk Valley
507	Danville
508	Chicago
509	Elgin
510	Thornton
511	Rock Valley
512	Wm. R. Harper
513	Illinois Valley
514	Illinois Central
515	Prairie State
516	Waubonsee
517	Lake Land
518	Carl Sandburg
519	Highland
520	Kankakee
521	Rend Lake
522	Belleville
523	Kishwaukee
524	Moraine Valley
525	Joliet
526	Lincoln Land
527	Morton
528	McHenry
529	Illinois Eastern
530	John A. Logan
531	Shawnee
532	Lake County
533	Southeastern
534	Spoon River
535	Oakton
536	Lewis & Clark
537	Richland
539	John Wood

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TABLE II

SUMMARY OF DISADVANTAGED STUDENT GRANT AWARDS
FOR FISCAL YEAR 1979

Dist. No.	Remedial Developmental Credit Hours FY78	Percentage of Statewide Remedial Developmental Credit Hours FY78	State Funds FY79	Local Matching Funds FY79	Total Funds FY79	Number of Participants Served FY79
501	1,349	0.17%	$ 19,880	$ 23,297	$ 43,177	386
502	3,780	0.46	29,030	29,030	58,060	795
503	30,290	3.71	142,850	144,552	287,402	1,446
504	11,903	1.46	59,225	158,331	217,556	3,085
505	3,955	0.48	29,640	29,640	59,280	1,118
506	3,251	0.40	26,895	26,895	53,790	185
507	3,921	0.48	29,640	29,640	59,280	1,125
508	584,459	71.56	2,323,680	2,323,680	4,647,360	40,462
509	5,353	0.66	34,825	39,831	74,656	644
510	21,693	2.66	95,825	95,825	191,650	3,989
511	2,420	0.30	23,845	23,845	47,690	256
512	15,660	1.92	73,255	73,257	146,512	1,873
513	1,280	0.16	19,575	65,104	84,679	114
514	9,144	1.12	48,855	99,549	148,404	768
515	1,432	0.18	20,185	32,353	52,538	179
516	5,594	0.68	35,740	35,740	71,480	823
517	2,821	0.35	25,370	25,370	50,740	1,363
518	1,833	0.22	21,710	22,000	43,710	290
519	2,974	0.36	25,980	25,981	51,961	335
520	7,092	0.87	41,230	41,230	82,460	1,067
521	1,205	0.15	19,270	19,270	38,540	646
522	8,240	1.01	45,500	157,326	202,826	1,525
523	3,490	0.43	27,810	13,905	41,715	623
524	12,178	1.49	60,445	60,445	120,890	903
525	17,645	2.16	80,880	80,880	161,760	2,104
526	1,740	0.21	21,405	21,405	42,810	258
527	2,211	0.27	23,235	23,235	46,470	1,973
528	2,621	0.32	24,760	24,760	49,520	70
529	6,468	0.79	84,095	89,195	173,290	2,877
530	1,844	0.23	21,710	21,710	43,420	40
531	3,585	0.44	28,115	28,115	56,230	370
532	10,232	1.25	53,125	72,783	125,908	602
533	2,262	0.28	23,235	23,235	46,470	796
534	1,853	0.23	21,710	21,710	43,420	785
535	11,045	1.35	56,175	62,588	118,763	4,382
536	7,485	0.92	42,755	47,652	90,407	887
537	2,029	0.25	22,320	44,647	66,967	1,025
539	384	0.05	16,220	16,220	32,440	256
TOTALS	816,721	100%	$3,800,000	$4,174,231	$7,976,231	80,425

NOTE: For district names, see preceding page.

NUMBER OF STUDENTS SERVED IN REMEDIAL/DEVELOPMENTAL COURSES FOR FISCAL YEAR 1979

TABLE III ANALYSIS

Table III on Page 15 gives the number of students served in remedial/developmental courses. Not all colleges served students in all categories. Table III reflects all reported data.

As shown below, the largest number of students served by the Disadvantaged Student Grant Program are enrolled in Adult Basic Education courses, while the least number was in the employer skills area.

	Students Served
ABE	29,964
Life Skills	19,897
ESL	15,969
Other	12,358
Vo/Tech	2,484
Employer Skills	1,758

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TABLE III

NUMBER OF STUDENTS SERVED
IN REMEDIAL/DEVELOPMENTAL COURSES FOR FISCAL YEAR 1979

Dist. No.	District	ABE	Life Skills	Employer Skills	Vo/Tech	ESL	Other
501	Kaskaskia	64					322
502	DuPage	16				795	
503	Black Hawk	1446					
504	Triton	2062				2493	
505	Parkland	503	62		35		
506	Sauk Valley	133	10	10		54	32
507	Danville	778	61	14	39	99	134
508	Chicago	8700	16510		252	8100	6900
509	Elgin	508	11	11		689	398
510	Thornton	1539				344	
511	Rock Valley	244				12	
512	Wm. R. Harper	183				135	
513	Illinois Valley	26			9	36	20
514	Illinois Central	N/A	N/A	N/A	N/A	N/A	N/A
515	Prairie State	45				312	
516	Waubonsee	1147	660	660	100	502	
517	Lake Land	325		20	135	13	
518	Carl Sandburg	290	290	290		48	
519	Highland	189				25	230
520	Kankakee	1067					
521	Rend Lake	399		62			185
522	Belleville	140	599			459	2253
523	Kishwaukee	593	405	33		405	
524	Moraine Valley	429	27			298	106
525	Joliet	873				436	795
526	Lincoln Land	803					
527	Morton	204	607	57	1047	58	
528	McHenry						
529	Illinois Eastern	1429	615	214	211	37	62
530	John A. Logan	40	40	40			
531	Shawnee	370					
532	Lake County	439		87	57	596	
533	Southeastern	100		198	17		101
534	Spoon River	320			216	7	439
535	Oakton	2013					
536	Lewis & Clark	2102			366		
537	Richland	363				16	347
539	John Wood	82		62			34
	TOTAL	29964	19897	1758	2484	15969	12358

SPECIAL STUDENT GROUPS SERVED FOR FISCAL YEAR 1979

TABLE IV ANALYSIS

Table IV on Page 17 provides a checklist of special student groups served by the FY 1979 Disadvantaged Student Grant Program. Not all colleges had the information available for FY 1979. Table IV reflects all reported data.

Major emphasis was placed on data recording the special student group served. As shown below, minorities were served by more colleges than any other group, while institutionalized groups were served the least.

Special Student Groups Served	Number of College Districts Serving Each Category
Minorities	34
Women	32
Limited English Speaking	31
Public Aid Recipients	30
Youth	27
Senior Citizens	25
Veterans	20
Institutionalized	13

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TABLE IV
SPECIAL STUDENT GROUPS SERVED FOR FISCAL YEAR 1979

Dist. No.	Community College	Senior Citizens	Minorities	Youth	Public Aid Recipients	Women	Veterans	Institutionalized	Limited English Speaking
501	Kaskaskia	X	X		X	X	X		
502	DuPage	X	X	X		X			X
503	Black Hawk	X	X	X	X	X		X	X
504	Triton	X	X	X	X	X	X	X	X
505	Parkland		X	X	X	X	X		X
506	Sauk Valley	X	X	X	X	X	X		X
507	Danville		X	X	X				X
508	Chicago City	X	X	X	X	X	X		X
509	Elgin	X	X	X	X	X			X
510	Thornton	X	X	X	X	X	X		X
511	Rock Valley	X	X	X		X	X		X
512	Wm. R. Harper		X						X
513	Illinois Valley	X	X			X			X
514	Illinois Central		X	X	X	X			
515	Prairie State	X	X		X	X			X
516	Waubonsee	X	X	X	X	X	X	X	X
517	Lake Land		X	X	X	X	X		X
518	Carl Sandburg	X	X	X	X	X	X	X	X
519	Highland	X	X	X	X	X		X	X
520	Kankakee	X	X	X	X	X	X	X	X
521	Rend Lake	X	X	X	X	X	X	X	X
522	Belleville	X	X		X	X			X
523	Kishwaukee	X	X	X	X			X	X
524	Moraine Valley		X	X	X	X	X		X
525	Joliet	X	X		X	X			X
526	Lincoln Land	X	X	X	X	X	X		X
527	Morton	X	X	X	X	X	X	X	X
528	McHenry	X			X	X	X	X	
529	Illinois Eastern	X	X	X	X	X	X	X	X
530	John A. Logan		X		X	X			
531	Shawnee								
532	Lake County	X	X		X	X			X
533	Southeastern		X	X	X	X	X		
534	Spoon River		X	X	X	X			X
535	Oakton	X	X			X	X		X
536	Lewis & Clark								
537	Richland	X	X	X	X	X	X	X	X
539	John Wood			X				X	X

NUMBER OF STUDENTS BY RACIAL/ETHNIC ORIGIN, SEX & AGE FOR FISCAL YEAR 1979

TABLE V ANALYSIS

Table V on Page 19 gives the number of students by racial/ethnic origin, sex, and age. Not all colleges had this information available in 1979. Table V reflects all reported data.

Collecting student characteristics information poses a problem for the Disadvantaged Student Program. For students enrolled in remedial/developmental courses, this information is more readily available; however, for many other activities and services provided under the programs, participants are not required to furnish this data.

As shown below, a comparison of students by ethnic origin enrolled in Disadvantaged Student Programs with all students enrolled in community colleges shows that Disadvantaged Student Programs are serving a higher proportion of minority students in two categories and a lower proportion in three categories. These figures reflect only those students with specific ethnic origin and do not reflect the unknown category, which is 45.7% of the total number of students served in the Disadvantaged Student Program.

Racial/Ethnic Origin	Percent Enrolled in Community Colleges	Percent Served by Disadvantaged Grants
Asian	2.7%	5.5%
American Indian/Alaskan	0.4%	0.2%
Black	18.8%	14.2%
Hispanic	5.0%	13.7%
Caucasian	73.1%	66.4%

Disadvantaged Student Program enrollments contain 56.6% women while men comprise 43.4%. This figure does not reflect the unknown category, which is 53.6% of the total number of students served in the Disadvantaged Student Program. The enrollment of women in Disadvantaged Student Programs is slightly higher than the 55.3% female enrollment in all programs in community colleges.

Students in all age categories served by Disadvantaged Student Programs are somewhat similar in all age categories to community colleges with the exception of a higher percentage of students in the 35-44, 45-64, and 65-over categories as indicated below.

Age Categories	Percent Enrolled in Community Colleges	Percent Served by Disadvantaged Grants
16-20	32.3%	30.5%
21-34	45.8%	39.4%
35-44	11.5%	16.6%
45-64	8.4%	11.3%
65-over	2.0%	3.8%

KEY TO DISTRICT NUMBER/DISTRICT NAME

District Number	District Name
501	Kaskaskia
502	DuPage
503	Black Hawk
504	Triton
505	Parkland
506	Sauk Valley
507	Danville
508	Chicago
509	Elgin
510	Thornton
511	Rock Valley
512	Wm. R. Harper
513	Illinois Valley
514	Illinois Central
515	Prairie State
516	Waubonsee
517	Lake Land
518	Carl Sandburg
519	Highland
520	Kankakee
521	Rend Lake
522	Belleville
523	Kishwaukee
524	Moraine Valley
525	Joliet
526	Lincoln Land
527	Morton
528	McHenry
529	Illinois Eastern
530	John A. Logan
531	Shawnee
532	Lake County
533	Southeastern
534	Spoon River
535	Oakton
536	Lewis & Clark
537	Richland
539	John Wood

Illinois Community College Board

TABLE V

NUMBER OF STUDENTS BY RACIAL/ETHNIC ORIGIN,
SEX & AGE FOR FISCAL YEAR 1979

Dist. No.	RACE						SEX		AGE				
	Asian	American Indian	Black	Hispanic	Caucasian	Unknown	Male	Female	16-20	21-34	35-44	45-64	65 - over
501	--	--	51	--	332	3	136	230	100	187	65	32	2
502	16	--	--	396	--	--	509	286	16	28	317	351	83
503	311	14	745	349	2807	407	2147	2486	532	976	348	344	372
504	229	--	132	814	437	186	1661	1424					
505	34	--	349	18	699	18	533	585	526	478	91	23	--
506	10	2	4	73	93	3	60	125	31	88	38	27	--
507	67	2	276	25	310	225	375	750	345	494	157	114	15
508													
509	141	--	31	319	133	--	373	271	121	243	149	131	--
510	97	4	832	259	1991	806	1767	2222	793	1453	1050	665	29
511	--	--	110	22	124	--	110	146	123	82	35	12	4
512	167	6	17	275	1069	312	822	1051	687	735	370	--	54
513	18	--	--	30	53	3	64	40	24	48	19	11	2
514	--	--	348	45	357	18	289	479	240	338	80	98	3
515	27	--	2	101	33	--	64	113	31	96	28	20	4
516	29	8	260	1300	530	23	447	447	283	398	104	34	4
517	7	2	22	4	310	12	302	1061	421	311	111	23	--
518	6	1	15	43	225	--	110	180	67	152	39	31	1
519	19	1	32	1	281	1	120	215	102	135	57	37	4
520	90	--	660	35	282	--	388	679	120	450	117	185	195
521	7	--	22	1	616	--	278	368	158	120	40	288	40
522	137	3	137	23	1210	13	380	1145	331	714	295	179	7
523	15	5	8	51	535	--	283	340	244	265	63	34	17
524	22	2	90	40	410	339	425	478	173	330	242	92	2
525							824	1280	526	953	410	192	23
526	4	1	27	1	211	8	111	147	111	110	25	11	1
527	60	20	20	99	1375	199	907	1066	513	612	454	355	39
528	--	--	--	--	70	--	10	60	1	3	3	7	56
529	19	--	45	16	2833	69	1402	1475	1013	1011	349	222	343
530	--	--	39	--	1	--	14	26	5	15	13	7	--
531	--	--	105	1	262	2	122	248	162	154	30	18	6
532	12	--	118	229	70	53	209	273	129	260	63	26	2
533	1	--	23	--	692	80	318	478	566	89	91	27	23
534	6	--	41	--	738	--	253	532	93	441	198	55	8
535	438		175	438	3330		2016	2366	1753	1753	438	394	44
536	--	--	142	--	718	27	339	548	380	361	90	42	14
537	33	--	316	5	565	5	383	642	405	492	86	32	--
539	9	1	10	1	198	39	117	139	117	116	20	-	--
TOTALS	2030	72	5224	5016	2440	2851	18688	24403	11211	14491	6085	4140	1396

NOTE: For district names, see preceding page.

NUMBER OF STUDENTS SERVED IN OTHER ACTIVITIES FOR FISCAL YEAR 1979

TABLE VI ANALYSIS

Table VI on Page 21 gives the number of students served in activities other than remedial/developmental courses. These activities reflect an important part of meeting the needs of disadvantaged students.

Not all colleges had this information available for FY 1979. Table VI reflects all reported data.

Since the narrative portion of the annual report was open-ended, many colleges volunteered statistics regarding:

* Improved reading/math skills
* Number of GED completors entering regular college classes
* Number of students gaining employment
* Increased student retention rates

Supportive services that are reported above and on Table VI enhance the success of the Disadvantaged Student Grant Program.

Illinois Community College Board

TABLE VI

NUMBER OF STUDENTS SERVED IN OTHER ACTIVITIES
FOR FISCAL YEAR 1979

Dist. No.	District	Counseling	Job Development	Tutoring	Testing	Child Care	Transportation	Information & Referral	Other
501	Kaskaskia	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
502	DuPage	250	61	300	412			306	
503	Black Hawk								
504	Triton	40		26	900			600	
505	Parkland	99							553
506	Sauk Valley	185	130	100	185	20	20	200	
507	Danville	425	160	155	420		40	160	14
508	Chicago	9626		5527					9357
509	Elgin	1617	30	223	1617	12	90	1617	15
510	Thornton			2106					
511	Rock Valley	42		171	211			33	
512	Wm. R. Harper	85		1466	510			450	
513	Illinois Valley	104	20	104			11		
514	Illinois Central	618	19	120	110			768	241
515	Prairie State	36	2	179	163			6	163
516	Waubonsee	875	330	100	649	130	200	650	
517	Lake Land	1400		265	165			13600	
518	Carl Sandburg	290	40	27	500	1			
519	Highland	26	21	121	444		61		
520	Kankakee	500	300	200	500			500	
521	Rend Lake	259	62		128				128
522	Belleville								
523	Kishwaukee	480	33	311	300	30	33	150	
524	Moraine Valley	248	39	810	252	136		92	76
525	Joliet								
526	Lincoln Land								258
527	Morton	2210	920	820	802			510	
528	McHenry								70
529	Illinois Eastern	976	103	25	334	9	32	375	40
530	John A. Logan	40	40	40	40				
531	Shawnee								
532	Lake County	461	87	137	1036			981	813
533	Southeastern	886	198	1					
534	Spoon River	785		501					
535	Oakton			5106	5457			24973	
536	Lewis & Clark	1030		178	1113	25	183		
537	Richland	347		2493	812			1656	1656
539	John Wood			78					
	TOTAL	23940	2595	21690	17060	363	670	47627	13384

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PART IV

SUMMARY AND PROJECTIONS

The increase from $1,375,537 in FY 1973 to $4,700,000 in FY 1980 represents a sizable increase in State funding for the Disadvantaged Student Grant Program. This increase has given improved services to students both in numbers served and scope of the program.

The grant application package and annual report for FY 1979 focused on measurable objectives which include:

a. Number of students served in remedial/developmental courses.
b. Number of students served in other activities (counseling, tutoring, testing).
c. Special groups served.
d. The nature of the outcomes (knowledge development, skills improved, etc.)
e. Methods of evaluation to measure the program.

The colleges were also asked in the annual report to describe any unique or exemplary accomplishments, anecdotal situations, or any noteworthy achievement of a person or group of persons served by the Disadvantaged Student Grant Program. These short stories of real people reaching goals and dreams tell the real success story of the value of the Disadvantaged Student Grant Program.

Future projections for the FY 1980 Disadvantaged Student Grant look progressive. There appears to be heightened interest in serving disadvantaged students among State educational agencies. Some of these specific educational needs for disadvantaged students can be met through the continued funding of the Disadvantaged Student Grant Program.

As we move into the 1980's, we must address the concerns of all students, especially those who are least inclined to attend. This student population can differ within communities. The population may be comprised of minorities, economically disadvantaged, high school drop-outs, displaced homemakers, low achievers in a degree program, unskilled, limited English speaking, underskilled, and the ever increasing adult part-time student who wants to improve career opportunities.

The Disadvantaged Student Grant Program has the ability to address these needs through linkages with the communities in activities of vigorous recruitment and outreach efforts, creation of teaching materials, and offering of special courses.

Meeting specific needs of the disadvantaged student is clearly a part of the mission of the comprehensive community college. It is for this reason that State funds to support this important program are essential.

Illinois Community College Board

TABLE VII

FINAL FY 1980 DISADVANTAGED STUDENT GRANT FUNDS ALLOCATION

Dist. No	District	1979 Rem./Dev. Credit Hours	Proportion Of Total Credit Hours	Basic Allocation	Remaining Allocation	Total FY80 Allocation
501	Kaskaskia	1,333.00	0.15%	$ 15,000	$ 6,097	$ 21,097
502	DuPage	4,280.63	0.50	15,000	19,581	34,581
503	Black Hawk	29,048.25	3.36	30,000	132,873	162,873
504	Triton	13,301.00	1.54	15,000	60,842	75,842
505	Parkland	3,570.00	0.41	15,000	16,330	31,330
506	Sauk Valley	2,848.00	0.33	15,000	13,027	28,027
507	Danville	4,061.00	0.47	15,000	18,576	33,576
508	Chicago	619,993.07	71.80	135,000	2,835,977	2,970,977
509	Elgin	4,807.00	0.56	15,000	21,988	36,988
510	Thornton	26,289.20	3.04	15,000	120,252	135,252
511	Rock Valley	4,494.00	0.52	15,000	20,556	35,556
512	Wm. R. Harper	17,735.00	2.05	15,000	81,124	96,124
513	Illinois Valley	1,658.00	0.19	15,000	7,584	22,584
514	Illinois Central	10,377.00	1.20	15,000	47,467	62,467
515	Prairie State	2,136.00	0.25	15,000	9,771	24,771
516	Waubonsee	5,464.50	0.63	15,000	24,996	39,996
517	Lake Land	1,697.34	0.20	15,000	7,764	22,764
518	Carl Sandburg	1,388.81	0.16	15,000	6,353	21,353
519	Highland	6,503.77	0.75	15,000	29,750	44,750
520	Kankakee	9,038.30	1.05	15,000	41,343	56,343
521	Rend Lake	1,487.50	0.17	15,000	6,804	21,804
522	Belleville	12,292.00	1.42	15,000	56,226	71,226
523	Kishwaukee	3,294.00	0.38	15,000	15,067	30,067
524	Moraine Valley	13,175.83	1.53	15,000	60,268	75,268
525	Joliet	13,541.00	1.57	15,000	61,939	76,939
526	Lincoln Land	1,817.00	0.21	15,000	8,311	23,311
527	Morton	1,960.00	0.23	15,000	8,965	23,965
528	McHenry	2,348.00	0.27	15,000	10,740	25,740
529	Illinois Eastern	6,334.68	0.73	60,000	28,976	88,976
530	John A. Logan	2,723.30	0.32	15,000	12,457	27,457
531	Shawnee	2,601.00	0.30	15,000	11,898	26,898
532	Lake County	7,810.00	0.90	15,000	35,725	50,725
533	Southeastern	2,084.00	0.24	15,000	9,533	24,533
534	Spoon River	1,781.00	0.21	15,000	8,147	23,147
535	Oakton	9,891.75	1.15	15,000	45,247	60,247
536	Lewis & Clark	7,006.50	0.81	15,000	32,049	47,049
537	Richland	2,471.00	0.29	15,000	11,303	26,303
539	John Wood	895.00	0.10	15,000	4,094	19,094
	TOTAL	863,537.45	100.00%	$750,000	$3,950,000	$4,700,000

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